

40 Willard St. Ste. 206 Quincy, MA 02186 781.820.4610

PEDIATRIC CASE HISTORY

IDENTIFYING AND FAMILY INFORMATION

Child's Name:			Date of	Birth:
Gender: M _	F			
Mother's Name:			Cell Pho	ne:
Address:		Home Ph	Home Phone:	
			E-Mail: _	
Father's Name:			Cell Pho	one:
Address:		Home P	hone:	
			E-Mail:	
Doctor's Name:			Doctor's	Phone:
Other Oblider	Alex Francis			
Other Children In Name	_	Sex	Grade	Speech/Hearing Problems

Child's race/ethnic group:			
Caucasian, Non-Hispanic Native American	African-American Other		
Is there a language other than Eng If yes, which one?			No
Does your child speak the lan Does the child understand the Who speaks the language?	Yes Yes	No No	
Which language does the child			
SPEECH-	-LANGUAGE-HEARING		
Do you feel your child has a speech If yes, please describe	•	Yes	
Do you feel your child has a hearing If ves. please describe.	problem?	Yes	No
,, ,			

Has your child ever had speech therapy?	Yes No
If yes, when and where?	
What was he/she working on?	
Has your child received any other evaluation or therapy (ph therapy, counseling, vision etc.)? If yes, please describe.	Yes No
Is your child aware of, or frustrated by any speech/language	e difficulties?
What do you see as your child's most difficult problem in the	ne home? In the school?
BIRTH HISTORY	
Was there any complications surrounding the pregnancy of lf yes, please describe.	
How old was the mother when the child was born?	
How many months was the pregnancy?	
Did the child go home with his/her mother from the hospital lf the child stayed in the hospital, please describe w	

MEDICAL HISTORY

litis seizures sinusitis sleeping difficulties ers thumb/finger sucking tonsillectomy is tonsillitis vision problems ver
are? Yes No
akes regularly:
NTAL HISTORY
nild reached the following developmental
grasped crayon/pencil
said first words spoke in short sentences
spoke in short semences
a a unth O
nouth? ning?

CURRENT SPEECH-LANGUAGE AND HEARING

Does your child	
repeat sounds, words, or phrase understand what you are saying retrieve/point to common object follow simple directions ("Shut the respond correctly to yes/no questions respond correctly to who/what/v	? s upon request (ball, cup, shoe)? ne door" or "Get your shoes")? stions?
Your child currently communicates using	
 body language sounds (vowels, grunting) words (shoe, doggy, up) 2 to 4 word sentences sentences longer than 4 words Other 	
Behavioral Characteristics:	
cooperative attentive willing to try new activities willing to play alone separation difficulties easily frustrated/impulsive stubborn	restless poor eye contact easily distracted/short attention destructive/aggressive withdrawn inappropriate behavior self-abusive behavior

SCHOOL HISTORY

If your child is in school, please answer the following: Name of school and grade: Teacher's Name: Has your child repeated a grade? _____ What are your child's strengths and/or best subjects? _____ Is your child having any difficulty with any subjects? _____ Is your child receiving help in any subject areas? ______ Has your child had any difficulty making friends and/or maintaining relationships with peers? _____ ADDITIONAL COMMENTS: